

Professional Inquiry Project Evaluation Sheet

		Comments
1	ISSUE - The teacher candidate selected a <i>substantive and meaningful concern</i> to address.	1 2 3 4
2	PROBLEM STATEMENT – The teacher candidate offers background on the problem , identifies stakeholders , provides a clear statement of the problem , gives a persuasive reasons for exploring it , and offers incisive questions that dig into the heart of the matter	1 2 3 4
3	METHODOLOGY - The teacher candidate obtained information using appropriate data collection tools, and made sense of the data in a logical, convincing way.	1 2 3 4
4	DATA SOURCES - The teacher candidate based the plan of action on information about contributing factors from <i>at least 3 different, credible sources</i> .	1 2 3 4
5	COLLABORATION - The teacher candidate <i>collaborated with others in significant ways</i> in order to address the concern.	1 2 3 4
6	FINDINGS - The teacher candidate offered thoughtful interpretations of the findings and substantive reflection about personal learning and classroom applications of the findings	1 2 3 4
7	PRESENTATION - The teacher candidate presented the research questions, data analysis, and findings in a <i>clear and professional manner</i> .	1 2 3 4
8	DISSEMINATION OF FINDINGS - The teacher candidate presented the presentation in a format <i>appropriate to its audience and purpose</i> .	1 2 3 4